



INDIAN SCHOOL AL WADI AL KABIR

POST- MIDTERM REVISION PAPER (2025-26)

Date:

ENGLISH Class: VIII

M.M: 30

General Instructions:

- ✓ All questions are compulsory.
- ✓ The question paper consists of four sections:
- ✓ Section A – Reading (10 marks), Section B-Grammar (5 marks),
- ✓ Section C- Writing (4 marks) and Section D-Literature (11 marks)
- ✓ Attempt one section at a stretch and then move to the next section and number your questions correctly.
- ✓ Use of correcting fluid (whitener) is prohibited.

Note: This paper consists of ____printed pages.

SECTION A-READING (10 Marks)		
Q.1.	<p>Read the passage below and answer the questions that follow by choosing the correct option.</p> <p>1. Arun had always believed that creativity belonged only to artists, but his opinion changed during the Annual Innovation Challenge at school. Each team was given a simple task: design a device that could help students save time during the school day. Most teams immediately began sketching complicated machines. Arun’s team, however, spent the first hour observing how students actually moved through their daily routines.</p> <p>2. Arun noticed that students wasted several minutes every day searching for available study spaces, especially during free periods. Based on this observation, his team proposed a digital “Smart Seat Tracker,” a system that showed real-time availability of library and study-hall seats. The device itself was simple—a network of sensors connected to an app—but the idea was new.</p> <p>3. When the judges examined the projects, many were impressed by the large, sophisticated models created by other teams. Arun’s team had no such model to display, only a working digital prototype on a tablet. During the presentation, a judge asked why their device looked so basic compared to the others. Arun responded, “Because our goal was not to build something impressive, but something useful.”</p> <p>4. At the end of the event, the Smart Seat Tracker won first place. Later, one judge told Arun, “Your team understood the problem better than anyone else. Innovation begins with observation, not complexity.” For the first time, Arun realized that creativity is not about how fancy something looks, but how effectively it solves a real problem.</p>	6

	<p>1. What was the key reason Arun’s team won the competition? A. Their device was the most expensive B. Their model looked better than others C. They understood the real problem faced by students D. They had more team members</p> <p>2. What approach made Arun’s team different from others? A. They spent time observing student routines B. They copied ideas from previous competitions C. They immediately started sketching complex designs D. They built the largest physical model</p> <p>3. Analogy based: - If Observation: Innovation: then _____: Learning A. Memorizing B. Curiosity C. Pressure D. Competition</p> <p>4. What can be inferred about Arun’s leadership style? A. He encourages quick decisions B. He values appearance over utility C. He prefers to work alone D. He supports logical, observation-based thinking</p> <p>5. What does the judge’s comment “Innovation begins with observation, not complexity” imply? A. Simple ideas cannot win competitions B. Observation is unnecessary in innovation C. Real innovation solves genuine needs D. Complex ideas are always better</p> <p>6. What is the central message of the passage? Choose one and explain. A. Technology must always be complicated to be useful B. Innovation comes from understanding real needs C. Competitions reward appearance over function D. Observation is less important than design skills</p>	6 x 1 = 6																																			
Q.2.	<p>Read the following passage and answer the questions that follow:</p> <p>The line graph below shows the average monthly electricity consumption (in kWh) of four households (A, B, C, D) over six months (January to June):</p> <table><tr><td>Month</td><td>A</td><td>B</td><td>C</td><td>D</td></tr><tr><td>January</td><td>350</td><td>400</td><td>300</td><td>250</td></tr><tr><td>February</td><td>320</td><td>380</td><td>280</td><td>220</td></tr><tr><td>March</td><td>340</td><td>390</td><td>310</td><td>230</td></tr><tr><td>April</td><td>360</td><td>420</td><td>330</td><td>240</td></tr><tr><td>May</td><td>370</td><td>430</td><td>350</td><td>260</td></tr><tr><td>June</td><td>380</td><td>450</td><td>360</td><td>280</td></tr></table>	Month	A	B	C	D	January	350	400	300	250	February	320	380	280	220	March	340	390	310	230	April	360	420	330	240	May	370	430	350	260	June	380	450	360	280	4
Month	A	B	C	D																																	
January	350	400	300	250																																	
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	<p>Household B consistently consumes the most electricity, while Household D uses the least. Household C's consumption gradually increases over the months, indicating a steady rise in usage, whereas Household A shows moderate variation.</p> <p>The differences in electricity usage could be due to the number of family members, types of appliances used, or lifestyle habits. Household B may have more electrical appliances or air conditioning units, while Household D may rely on natural light and energy-efficient practices.</p> <p>This data highlights an important lesson: high consumption does not always correlate with better living standards, and careful energy management can lead to efficiency without reducing comfort. Understanding patterns and making small adjustments can create significant savings in energy bills over time.</p> <p>Answer the following questions.</p> <p>1. What inference can be drawn about Household D? A. They live in a larger house than B B. They likely follow energy-efficient habits C. They have more appliances than C D. They use electricity carelessly</p> <p>2. Which household shows the most fluctuating consumption? A. A B. B C. C D. D</p> <p>3. If Household C continues its trend, what will likely happen in July? A. Consumption will decrease sharply B. Consumption will continue to rise gradually C. Consumption will drop to the lowest D. Consumption will stay constant at January's level</p> <p>4. What is the main lesson from the data? A. High electricity usage is always better B. Monthly variation has no impact C. All households should increase usage D. Efficiency and habits matter more than quantity</p>	<p>4 x 1 = 4</p>
	SECTION B -WRITING (5 Marks)	
Q3.	Can Failure Teach More Than Success? Write an essay on the given topic in 150-200 words.	5
	SECTION C -GRAMMAR (4 Marks)	
Q4.	<p>Identify the voice of the following sentences.</p> <p>1) The teacher praised the students for their excellent performance. 2) The homework was completed by Ria before the deadline. 3) The students will present their project tomorrow. 4) The letter was sent by Ravi to his friend.</p>	4 x ½ = 2

Q5.	Change the following sentences from Active to Passive. 1) The manager is signing the documents now. 2) The children played a musical instrument during the event.	2 x 1 = 2										
SECTION D LITERATURE (11 Marks)												
Q6.	Answer the following with reference to context. <i>“I knew I was right to send you to bed without any supper,”</i> 1. Who is the speaker in these lines? 2. Who is the listener? 3. When did the speaker say this?	3 x 1 = 3										
Q7.	Answer any 3 questions in brief. 1. How does Jody know that the fawn is a male? 2. How many daughters did the royal couple have? 3. What had happened to Jody’s father? 4. What do you mean by ‘A cruel eye outworn’?	3 x 1 = 3										
Q8.	Match the words in the first column with their correct meanings in the last column and rewrite them <table><tr><td>A</td><td>B</td></tr><tr><td>1. moved or pushed aside</td><td>a) threateningly</td></tr><tr><td>2. Distressed</td><td>b) parted</td></tr><tr><td>3. small brown nuts</td><td>c) vexed</td></tr><tr><td>4. ominously</td><td>d) acorns</td></tr></table>	A	B	1. moved or pushed aside	a) threateningly	2. Distressed	b) parted	3. small brown nuts	c) vexed	4. ominously	d) acorns	4 x ½ = 2
A	B											
1. moved or pushed aside	a) threateningly											
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4. ominously	d) acorns											
Q9.	Answer Any 2 of the following questions. 1. The King had a peculiar habit. What was it? Why is it called peculiar? 2. Jody was filled with emotion after he found the fawn. Can you find at least three words or phrases which show how he felt? 3. How did the bird react when it heard that the princess wants to put it in a cage?	2x 1½ = 3										